ПРОБЛЕМИ ЦИВІЛЬНОГО ЗАХИСТУ НАСЕЛЕННЯ: СУЧАСНІ РЕАЛІЇ УКРАЇНИ

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THE IMPLEMENTATION OF THE EUROPEAN CONCEPT OF THE LIFE-LONG EDUCATION CONCERNING LIFE SAFETY IN THE EDUCATIONAL PROCESS

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The issues of human’s life and health safety are priority at any life stage of each person. The increase of awareness in the field of safety makes it possible to prevent the injuries and diseases not only in everyday life but also in the labor activity. The information that relates to decision-making in the issues concerning life safety is necessary both for a child and professional who is involved in the labor activity.

The coverage of the safety issues in the child upbringing and the life of young people plays a certain part in further safety ensuring at the working places. The specialists in various economic sectors (builders, designers, doctors, engineers, etc) must realize the importance of the risk oriented approach in organization of further professional safety.

The choice of the European development path made by our country, the European integration processes, which have already started in Ukraine require the implementation of the European approaches in education, including safety issues.

In addition, new threats that have appeared for the people of our country require the increase of attention to issues of personal and collective safety.

The training of the safety issues over a period of life makes it possible to implement the conception of risk oriented approach fully. In turn it allows ensuring the safety of life and health and the possibility to prolong the lifetime and career pattern of every person. In view of this, the issue of safety problems training was
mentioned in EU Strategic Framework on Health and Safety at Work 2014-2020 in the capacity of the promising direction of cooperation of state policy and life safety.

The analysis of the existing approach to the safety issues in our country showed that the attempts to form the stable comprehension of importance of the personal and collective safety neither have the systematic nature nor give the necessary skills to the children or adults.

The formation of leadership qualities and competence in ensuring personal and collective safety must be implemented at all stages of education: from preschool to high school education. When a child is grown up, he needs to receive the topical knowledge about safety issues at the appropriate level.

The increase of awareness of safety issues will allow forming the subsequent necessary competence for preschool and school-age children: understanding of the risk and choosing the safer ways to perform the activity; the development of the responsibility sense for their safety and the safety of people around; the popularization of healthy lifestyle; the principles of rendering first aid; the formation of citizenship in safety issues, etc.

The logical continuation of this training system will be the broadening of the views in safety issues at the higher education stage. At this stage it will give a possibility to form the leader qualities in future specialists in various economic sectors in safety issues, the responsibility of decision making and necessary basic knowledge to establish the effective safety management system at the enterprises.

To implement this concept it is necessary to develop the information resources and organize training programs and workbooks for preschool, school and higher educational institutions. The informational resources with the open source will provide the necessary information on safety issues and have the advisory nature.

To implement this program there must be the involvement of students of elementary, secondary and higher educational establishments and professionals in various fields of safety. Moreover, the interaction with the local authorities will allow implementing the program completely and carry out the approbation in the full scope which will be the measure of effectiveness.